

Call for Contributions 2021

F&E Edition – Die Forschungszeitschrift
der Pädagogischen Hochschule



Teaching the United States: Past, Present and Future Visions

This special issue of F&E aims to connect Foreign Language Education, History and Political Education with American Studies scholarship. EFL students are interested and increasingly well-informed about the United States. This tendency has been reinforced by an intensive global media reporting in the wake of the 2020 U.S. elections, protests against systemic racism and police violence after the killings of Breonna Taylor and George Floyd under police custody, as well as the (mis)handling of the Covid-19 pandemic. Yet, how much do our students really know about the U.S. as they glean their information from an increasingly diversified media landscape? More importantly, how can we – as their teachers – answer their questions, fill historical gaps, and teach them about the future visions of the oldest continually existing democracy? How are we teaching challenging issues; how are we addressing our students' often emotional responses to these topics and materials?

As the proposed title of the special issue suggests, contributions will address the triad of past, present, and future visions of the United States. Ideally, each perspective will be connected to a pertinent concept of both American Studies and teaching in the ELT and History/Political science classroom. The **past** will be connected to the field of memory, history, and identity – widely construed; the **present** will take us to reflect on how to teach current crises, such as, for example, the Covid-19 pandemic, racism as well as ways to make sense of our fears, and the related resurgence of populism and conspiracy theories. Finally, **future** visions will direct us towards the United Nation's sustainable development goal no. 13 and engage us with climate change activism in recent U.S. literature and culture. Each chronological perspective will ideally be taken up by 2-3 contributors. Essays, project reports, lesson plans, and case studies on American literature, history, politics, culture, and media, broadly connected to Foreign Language Education are welcome.

Please send a short proposal (2-3 sentences) by February 15, 2021, and submit your finished manuscript by June 1, 2021 to ingrid.gessner@ph-vorarlberg.ac.at.

Publication Date and Format	October 2021; print and online
Language	English, German
Proposal (2-3 sentences)	February 15, 2021
Deadline for Submissions	June 1, 2021; 40,000 characters (spaces included)
Information on F&E	www.ph-vorarlberg.ac.at
Contact	Ingrid Gessner ingrid.gessner@ph-vorarlberg.ac.at